

## **Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum And Pedagogy**

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material, and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

### **1. Learning Materials:**

Shoolini University emphasizes strongly developing self-learning material (SLM) that has self-explanatory, self-contained, self-directed, self-motivating, and self-evaluating attributions. A sample SLM has been uploaded as evidence of this fact in **Annexure 1**. The SLM provides a complete course description comprising an overview of units, objectives, activities, assignments, and additional resources. The SLM contains a description of the credit value. The SLM provides ample scope for practice, at the learner's own pace and in his/her own time. The SLM is designed to teach concepts and skills that the learner will retain throughout the study. The content provides opportunities for learners to engage in higher-order thinking, critical-reasoning activities, and thinking in increasingly complex ways. The SLM is essentially structured on the Learning Outcome- based Curriculum Framework. The Course Outcomes (COs) are articulated in the curriculum which is the first part of Unit 1 of the SLM in each course. The curriculum clearly describes the university's Vision, Mission, and quality policy. It provides the mapping from the COs to the Programme Outcomes (POs) and Programme-Specific Outcomes (PSOs). The SLM is structured in a way that involves the learner actively through various experience-based activities. This gives the learner clear information about the structure of the course. The content of a course is divided into several Units each of which contains a major theme for effective learning.

The SLM is developed in a consistent layout and format which is mandatory for the developers to adhere to. Each unit of the SLM includes unit structure, Introduction, expected learning outcomes at the beginning, and a summary and recommended learning resources at its end.

### **2. Audio–Video Material:**

The audio-video material shared with the learners at Shoolini University supplements and complements the SLM. It is based on the curriculum structure. It is developed with due consideration of learners' prior knowledge, skills, and attitudes. The level and style of presentation and language are simple and appropriate to aid in self-learning.



The audio-video material of each course conforms to the learning outcomes. Audio or video material is developed in the MP4 format that is easily accessible by the learners and compatible with web-based delivery. It is served to the learner through the university's Learning Management System (LMS).

### **3. Online and Computer-based Material:**

The audio-video material and the e-SLM are served to the learner through the university's LMS. The digital content is in PDF format which is Unicode compliant so that the learner does not face font issues. This format also ensures that digital content is available across platforms and devices. Similarly, audio-video material is provided in MP4 format for which abundant free players are available for Windows, Unix, Apple, and Android computing platforms. Audio-video material is further made available through a streaming server on the LMS. A sample video lecture has been uploaded as evidence of the above facts.

### **4. Curriculum and Pedagogy:**

The educational objectives of each programme are consistent with the vision and mission of the university. The university adopts the Learning Outcome-based Curriculum Framework. The comprehensive methodology for assessment and evaluation is clearly stated in the Programme Ordinance. The content is reliable, and it justifies the learning outcomes. Programme and Course Articulation Matrices are provided in curricula with the emphasis on which course (or course outcome) contributes to the attainment of which PO or PSO. The curriculum is relevant to the national competency requirement.

Lastly, the curriculum adheres to the number of total credits and counselling hours as presented in the regulations. A sample curriculum has been uploaded as evidence of the aforementioned facts regarding the curriculum as **Annexure 2**.



**Director**  
**Shoolini University Centre for**  
**Distance and Online Education (SCDOE)**

Dr. Amar Raj Singh

Director

SCDOE

